

**REVISION FOR THE SECOND TERM TEST – GRADE 10
THEORY**

- Listening: Topic of Unit 6,7,8,9,10
- Writing: Topic of unit 6,7,8,9,10
- Reading: Topic of unit 6,7,8,9,10
- Grammar:
 - + Passive (modal verb)
 - + Reported speech
 - + Conditional sentences type 1,2
 - + Phrasal verbs
- Vocabulary: Unit 6,7,8,9,10
- +Article
- +Relative clause

SPEAKING TOPICS

1. Self-introduction

The teacher can choose one of the following questions to ask students:

- Can you tell me something about yourself?
- Can you tell me something about your hometown?
- Where do you live? / Where are you from?
- Who do you live with?
- How many people are there in your family? Who are they?
- What kinds of food are popular in your country?
- What type of food can you cook?
- What do you usually do in your spare time?
- What do you usually do on weekends?
- What is your favourite subject?
- Do you like travelling? Where do you want to travel?
- How do you feel about shopping? What kind of clothes do you like?
- What kind of music do you like?
- What is the most popular sport in your country?
- What is your favourite film?
- How often do you watch TV?
- What kind of TV programmes do you like to watch?

2. Theme speaking

TOPIC 1: GENDER EQUALITY

Talk about gender equality.

1. What is gender equality?
2. Why should gender discrimination be eliminated?
3. How to achieve gender equality? (give some specific solutions)

TOPIC 2: CULTURAL DIVERSITY

Talk about an interesting custom/tradition in the world

1. What is the custom/tradition?
2. Why is it interesting?
3. Compare with Vietnam.

TOPIC 3: NEW WAYS TO LEARN

Talk about advantages and disadvantages of using a specific electronic device in learning. (smartphone, laptop, computer, tablet...)

1. What electronic device in learning you want to talk about?
2. What are advantages?
3. What are disadvantages? (can give some solutions)

TOPIC 4: PRESERVING THE ENVIRONMENT

Talk about the biggest threat to the environment?

1. What the biggest threat to the environment?
2. What are causes/ consequences?
3. Give some solutions for the problem.

TOPIC 5: ECOTOURISM

Choose one ecotourism destination in Viet Nam

1. what tourists can see and do there?
2. what are the positive effects of ecotourism?
3. what are the negative effects of ecotourism?

PHONOLOGY

Circle the letter A,B,C or D next to the word whose main stress is placed differently from the others

- | | | | |
|-------------------|---------------|-----------------|-----------------|
| 1. A. disposal | B. animal | C. energy | D. poverty |
| 2. A. awareness | B. solution | C. importance | D. happiness |
| 3. A. origin | B. dependence | C. harmony | D. factory |
| 4. A. replacement | B. pollutant | C. resident | D. depletion |
| 5. A. instrument | B. engineer | C. newsletter | D. family |
| 6. A. vehicle | B. musical | C. article | D. reduction |
| 7. A. natural | B. safari | C. interest | D. benefit |
| 8. A. butterfly | B. departure | C. tradition | D. protection |
| 9. A. environment | B. ecology | C. sustainable | D. beneficial |
| 10. A. ecotourism | B. relaxation | C. preservation | D. disappointed |

GRAMMAR AND VOCABULARY

Choose the letter A, B, C, or D to indicate the correct answer to each of the following questions.

11. "I'm a big fan of U23." Derek said.
Derek said he ____ a big fan of U23.
A. was B. has been C. were D. had been
12. "We're watching TV," said the twins.
The twins said they ____ TV.
A. watched B. were watching C. have been watching D. had watched
13. "You've been annoying me all day!" my mum said.
My mum said I ____ her all day.
A. annoyed B. was annoying C. have been annoying D. had been annoying
14. "The dog ate my homework!" said Ivan.
Ivan said the dog his homework.

- A. was eating B. has eaten C. ate **D. had eaten**
15. "At one o'clock, I was having lunch," said Molly.
Molly said she ____ lunch at one o'clock.
A. had been having B. has had C. is having D. has been having
16. "You'll get wet without an umbrella," Dad said.
Dad said I ____ wet without an umbrella.
A. will be getting B. got C. would be getting **D. would get**
17. "He can juggle five balls!" said Angie.
Angie said he ____ five balls.
A. juggled B. had juggled C. would juggle **D. could juggle**
18. "You must give me your essays," Mrs Vine said.
Mrs Vine said we ____ give her our essays.
A. were having to B. would have to **C. had to** D. must
19. "Could you pass me the salt, please?" I asked the man next to me.
I asked the man next to me ____ me the salt.
A. pass B. if he passes **C. to pass** D. if he would pass
20. "Would you mind waiting for a moment?" the shop assistant asked the woman.
The shop assistant asked the woman ____ for a moment.
A. to wait B. waiting C. if she waits D. if she minds waiting
21. If you buy souvenirs made from endangered animals or plants, you ____ contribute to making them become extinct.
A. would **B. might** C. could D. are
22. If you want to help, remember ____ or use other non-polluting forms of transport whenever you can.
A. to walk B. walk C. walking D. Walked
23. Animals will take more time to flee from danger if they ____ in cities and are bolder.
A. will **B. live** C. would live D. could live
24. If it ____ convenient, let's go out for a drink tonight.
A. be **B. is** C. was D. were
25. They _____ angry if you didn't visit them.
A. would be B. should be C. would D. should
26. What would you do if you _____ a million dollars?
A. win **B. won** C. had won D. will win
27. What will happen if the air _____?
A. was polluted B. be polluted **C. is polluted** D. has polluted
28. It is predicted that over the next few decades many species will die ____ as once fertile areas turn to desert.
A. off **B. out** C. up D. down
29. Most of the air pollution results ____ the burning of fossil fuels, motor vehicles, factories, aircraft and rockets.
A. in B. to C. on **D. from**
30. I really don't ____ the point of taking the exam when you are not ready for it.
A. take B. have C. mind **D. see**
31. If the examiner can't ____ sense of your writing, you'll get a low mark.
A. take B. bring **C. make** D. understand

READING

Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the

correct word or phrase that best fits each of the blanks

CULTURE SHOCK

Many people dream of living in a foreign country. It can be (1)_____ amazing experience for those (2) _____ are willing to settle down in a new place. However, there's one potential problem you should be aware of: culture shock. Culture shock is the feeling we get from living in a place that is so different to where we grew up that we are not sure how to deal with it. Societies are (23) _____ in many different ways. Customs and traditions can be very different and that can sometimes make it more difficult to get on with local people who might not approve of things you do and might object to things you say. You might be banned from doing things in another country that are perfectly legal in your own. For example, in Singapore people can be forced to 5) _____ a large fine just for dropping rubbish. Eventually, though, most people who live abroad fall in love with their adopted country and learn to accept its differences.

- | | | | |
|-------------------|------------|-----------------|--------------|
| 1. A. the | B. a | C. Ø | D. an |
| 2. A. who | B. which | C. what | D. whose |
| 3. A. organize | B. or | C. organization | D. organized |
| 4. A. For example | B. However | C. Therefore | D. But |
| 5. A. spend | B. borrow | C. pay | D. send |

Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following questions.

Most parents want their sons and daughters to have equal chances of success when they grow up. Today, equality of the sexes is largely mandated by public policy and law. However, old-fashioned ideas and a lot of prejudice are still part of our culture and present challenging questions for parents.

Gender stereotypes are rigid ideas about how boys and girls should behave. We all know what these stereotypes are: A "feminine" girls should be insecure, accommodating and a little illogical in her thinking. A "masculine" boy should be strong, unemotional, aggressive, and competitive. How are children exposed to these stereotypes? According to the researchers David and Myra Sadker of the American University of Washington, D.C., boys and girls are often treated differently in the classroom. They found out that when boys speak, teachers usually offer constructive comments, when girls speech, teachers tend to focus on the behavior. It's more important how the girls act rather than what they say.

The emphasis on differences begins at birth and continues throughout childhood. For example, few people would give pink baby's clothes to a boy or a blue blanket to a girl. Later, many of us give girls dolls and miniature kitchenware, while boys receive action figures and construction sets. There's nothing wrong with **that**. The problem arises when certain activities are **deemed** appropriate for one sex but not the other. According to Heather J. Nicholson, Ph.D., director of the National Resource Center for Girls, Inc., this kind of practice prevents boys and girls from acquiring important skills for their future lives.

In a recent survey, fifty-eight percent of eighth-grade girls but only six percent of boys earned money caring for younger children. On the other hand, twenty-seven percent of boys but only three percent of girls earned money doing lawn work". If we are serious about educating a generation to be good workers and parents, we need to eliminate such stereotypes as those mentioned previously.

Gender stereotypes inevitably are passed to our children. However, by becoming aware of the messages our children receive, we can help them develop ways to overcome these incorrect ideas. To **counteract** these ideas, parents can look for ways to challenge and support their children, and to encourage confidence in ways that go beyond what society's fixed ideas about differences of sext are.

(Source: <https://en.isicollective.com>)

Question 1: Which of the following could be the main idea of the passage?

- A. Deep-seated stereotypes about genders and their effects.

- B. Different prejudice about how girls and boys should behave and be treated.
- C. The role of culture in the behavior of different genders.
- D. The influence of education and society on gender stereotypes.

Question 2: *The word "deemed" in paragraph 3 is closest in meaning to _____.*

- A. celebrated
- B. supposed**
- C. designed
- D. established

Question 3: *According to the passage, which of the following is UNTRUE about gender stereotypes?*

- A. Male and female children are expected to behave the same as what adults think they should.
- B. The distinctions in treatment to boys and girls commence when they were given birth.
- C. Its beneficial for children to practice fundamental skills if they are treated unequally quite early.**
- D. Children are differently treated not only at homes but also at schools.

Question 4: *The result of a recent survey showed that the number of girls at the age of eight paid for babysitting was _____.*

- A. 58%**
- B. 27%
- C. 6%
- D. 3%

WRITING

Part 1. Choose the underlined part A,B,C or D that needs correcting to make a meaningful sentence.

1. Tim called yesterday and said he needed the report right now.
 A B C **D**
2. Sally called from Miami and said that she was swimming here.
 A B C **D**
3. They complained that there isn't any fresh water in the local area.
 A **B** C D
4. Rosy said that she will come back there on another project the following year.
 A **B** C D
5. Tony promised that he would do his homework today.
 A B C **D**
6. People believe that if they borrow money at a beginning of the year, they will have to be in debt for the rest of that year.
 A **B** C D
7. It is common for Japanese to adapt foreign customs and make them their own.
 A **B** C D
8. In Viet Nam, at the dinner table, you should serve the adults the first and then the children.
 A B **C** D
9. If you make the wish, then blow out all the candles on your birthday cake in one breath, your wish will be granted.
A B C D
10. On first day of the Lunar New Year, Vietnamese people go to the pagoda to pray for the best luck of the year.
A B C D

Part 2. Rewrite the following sentences using the guided initials/suggestion to make meaningful sentences

1. I don't know her number, so I don't ring her up.

→ If.....

2. I don't know the answer, so I can't tell you.

→ If

3. Peter is fat because he eats so many chips.

→.....

4. She doesn't live in London because she doesn't know anyone there

→.....

5. I don't have a spare ticket. I can't take you to the concert

→.....

6. The letter hasn't arrived yet. I posted it three days ago.

The letter

7. In this house, his wife died in 1752. Her name was Elizabeth Porter.

In this house his wife.....

8. In 1755, the work was published. It was called A Dictionary of the English Language.

In 1755, the work

9. Samuel Johnson died in 1784. He is buried in Westminster Abbey.

Samuel Johnson.....

10. Johnson had to leave Oxford without a degree. He was too poor to pay the fees.

Johnson.....

Keys

1. If I knew her number, I would ring her up.

2. If I knew the answer, I could tell you.

3. If Peter ate less chips, he wouldn't be fat.

4. If she knew someone there, she would live in London

5. If I had a spare ticket, I could take you to the concert

6. The letter which I posted three days ago hasn't arrived yet.

7. In this house his wife whose name was Elizabeth Porter, died in 1752.

8. In 1755, the work which was called A Dictionary of the English Language was published.

9. Samuel Johnson, who died in 1784, is buried in Westminster Abbey

10. Johnson, who was too poor to pay the fees, had to leave Oxford without a degree

Part 3: Write a paragraph

Code 1

Write a paragraph (about 100 – 120 words) about one of the environmental problems and give advice on how to solve them. Use the information in the box or your own ideas.

Natural resource	Advice
Fossil fuels, non-renewable resources: coal, oil,	- reduce the use of fossil fuels for energy

natural gases producing energy	<ul style="list-style-type: none"> - research and replace fossil fuel energy with other renewable fuels such as water, sun, etc. - raise awareness on the problems in the public and in education.
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Code 2: Write a paragraph (100-120 words) about what customs a visitor to Vietnam should know.

The following prompts might be helpful to you:

- The lack of cultural awareness may lead to misunderstanding and inconvenience to foreign visitors
- What things visitors should do and what they should not do during their visit in Vietnam
- The benefits of cultural awareness

Code 3: In about 120 words, write a paragraph about typical characteristics of the Vietnamese people.

You can use suggestions.

(saving money, following the crowd, living in the group with familiar people and things around)

Code 4: Write a paragraph (100-120 words) about your day out.

You should write about:

When and where you went

Who you went with

What you did

How you felt

Code 5: Write a paragraph (100-120 words) about the environmental problems in your hometown.

You should write about:

+ *name(s) of problems.*

+ *reason(s)*

+ *consequence(s)*

